

*Department of Counselor Education
The College of New Jersey*

2022-2023 ANNUAL REPORT

A. PROGRAM REVIEW

This annual report describes: an introduction and mission of the program; program evaluation and modifications; program outcomes; awards and honors; a summary of the program evaluation results, including achievement of academic quality indicators; subsequent curriculum modifications and program improvement informed by program evaluation. This report applies to both of our program tracks: clinical mental health counseling and school counseling. During AY 2022-2023 the department continued to review the requirements for accreditation in regards to our Portugal site and delivery and a review by CACREP is currently underway. We will post an update immediately thereafter.

B. PROGRAM EVALUATION & MODIFICATIONS

Feedback from program stakeholders is critical for our evaluation processes and used to aid in the continuous program improvement process. These stakeholders include current students and alumni, site and on-campus individual supervisors, core and non-core/adjunct faculty. A systematic annual department review in 2022-2023 is summarized below and resulted in the following modifications:

Current students and alumni both reported on their program evaluation a desire for additional elective course options. As a result, we added two new electives.

1. In the winter of 2024 we will be offering a new elective in Grief Counseling for the first time. This was the course topic most commonly cited in student and alumni evaluations and appropriate for both CMHC and School counseling students. We advertised this to both current students and alumni and the course immediately filled. We are excited to welcome back many alumni who are returning for this opportunity.
2. The Department offered “LGBTQ Issues in Counseling” in the summer and fall 2023 as a special-topics in counseling course. This course compliments are already existing *Counseling Women & Girls* and *Counseling Men & Boys* courses.

Several additional program modifications were made to specific courses in the program based our program evaluations:

- A cultural formulation interview assignment was integrated into the Measurement and Evaluation course, and is a precursor to the assessment assignment, where students will complete an assessment with the same person with whom they completed their cultural formulation interview. The assessment report will be developed through the lens of the cultural formulation interview outcomes.

- Research Methods and Statistics course adopted an antiracist research textbook specific for counselors
- Career counseling was added to our January term courses and offered online to meet growing request of students desiring the opportunity to take online courses during this term

C. STUDENT AWARDS

Each year our department selects student recipients for a number of different awards.

The **Douglas Burroughs Professional Commitment Award** is intended to honor a counselor education student who has demonstrated outstanding service to the community or exhibited courage or perseverance in pursuit of graduate studies. This award was created in the memory of the late Douglas Burroughs, a former TCNJ counseling student and campus leader, who overcame numerous hardships for his long quest to complete his graduate degree in counseling. The 2023 Douglas Burroughs Professional Commitment Award was given to: **Mr. Kenneth Maneely.**

The **Erika Pluta-Diamond Award** honors a counseling student who has demonstrated leadership in the classroom and has expressed an interest and dedication to helping women. This award was created in memory of the late Erika Pluta-Diamond, a former TCNJ counseling student who was an avid advocate for oppressed women. This year the Erika Pluta-Diamond Award was given to **Ms. Dara Whalen.**

The **Social Justice and Advocacy Award** honors a graduating counseling student who has demonstrated a serious commitment to social justice and equity through the development and/or implementation of a service, program or social policy that meets the needs of, and has had a major impact upon, the health and well-being of a culturally diverse group. This year's recipient of the Social Justice and Advocacy Award is **Ms. Jocelyn Vallejo.**

The **Student Scholar of the Year Award** is intended to honor a counseling student who has demonstrated outstanding academic performance and scholarship in counseling. The 2023 Student Scholar of the Year award was given to: **Asia Lanford-Harris**

The **Outstanding Counseling Student of the Year** award is intended to honor a graduating counseling student who has demonstrated outstanding academic performance and counseling skills as demonstrated by making significant and/or creative contributions as an intern, performing at an independent level significantly beyond what is expected of an intern, creating and implementing new programs at the internship site; or responding to difficult, complex and challenging client situations with exemplary expertise. This year's recipients of the Outstanding Counseling Student of the Year Award is: **Ms. Andrew Unger.**

D. PROGRAM OUTCOMES: Vital Statistics

a. Number of graduates from 2022-2023 Academic Year:

- 20 in the CACREP-Accredited Clinical Mental Health Counseling Program (Master of Arts in Counseling)
- 27 in the CACREP-Accredited School Counseling Program (Master of Arts in Counseling)
- 9 completed all of the educational requirements for the Student Assistance Coordinator in the Schools Certificate with Advanced Standing (SAC CEAS)

TOTALS: 47 MA in Counseling graduates and 9 SAC CEAS completions

b. Job placement rate for 2023 graduates:

School Counseling: For 2023 School Counseling graduates, 100% of those responding to surveys (86% response rate) who actively sought jobs are currently employed in the field.

Clinical Mental Health Counseling: For 2023 Clinical Mental Health Counseling graduates, 100% of those responding to surveys (77% response rate) who actively sought jobs are currently employed in the field.

c. National Counselor Exam (NCE) pass rate for May 2023 graduates was 91% for Clinical Mental Health and 81% for School Counseling programs.

d. Program completion rates:

School Counseling: 100% of the SC students who were fully matriculated in 2020 completed the MA degree

Clinical Mental Health Counseling: 100% of the CMHC students who were fully matriculated in 2020 completed the MA degree