

*Department of Counselor Education
The College of New Jersey*

2022 ANNUAL REPORT

For Academic Year 2021-2022

A. PROGRAM REVIEW

During AY 2021-2022 the department completed the review process for renewing our CACREP accreditation status. Per the CACREP website (cacrep.org), TCNJ counselor education programs are accredited through October 31, 2030. CACREP has asked for additional information related to the Portugal site, which we have provided. The Board will make a determination on the Portugal site and delivery at the January 2023 meeting, and we will post an update immediately thereafter.

B. PROGRAM MODIFICATIONS

A systematic annual department review in 2021-2022 resulted in the following modifications:

1. In regards to further increasing elective offerings:
 - The Department add “Trauma Counseling” (COUN 575) as an elective for all students moving forward. Here is the course description:

This course explores the science of trauma and how it affects the mind and body of the individual, specifically regarding the impact on the brain regions, memory, variations of emotional regulation, and somatic responses. Students will examine dynamic and disruptive life events and the effects on individuals and other human systems (e.g., families, neighborhoods, schools, and organizations). Attention will be given to both anticipated and sudden losses including accidents, illnesses, homicide, and suicide, as well as developmental trauma, oppression, and intergenerational trauma. Students will explore their own experiences that may continue to affect their personal and professional lives.

- The Department offered “LGBTQ Issues in Counseling” in the summer and fall 2022 as a special topics in counseling course (COUN 595). This course is being developed as a permanent elective for the Department based on interest and need in the profession.
2. Several modifications were made to specific courses in the program based our program evaluations:
 - A “review of appraisal” library was created for EPSY 643, Measurement and Evaluation
 - COUN 660 used a flipped classroom pedagogy to strengthen skill components in the course, expanding on what students learning in COUN 501 Introduction to Counseling
 - Mindfulness-based skills are intentionally built into ESPY 661 Counseling Children and Adolescents to increase practice skills in this area. Additionally, journaling was added to increase theory to practice related understanding techniques in working with youth
 - More technology has been integrated into EPSY 643, Measurement and Evaluation

- Assignments were modified in Community Agency Counseling (COUN 545) to better match the program objectives
3. COUN 515 Statistics and Research in Counseling is being offered online in Spring 2023 (will remain in-person on the fall semesters to offer flexibility for student program completion planning).

C. STUDENT AWARDS in AY 2021-2022:

Each year our department selects student recipients for a number of different awards.

The **Douglas Burroughs Professional Commitment Award** is intended to honor a counselor education student who has demonstrated outstanding service to the community or exhibited courage or perseverance in pursuit of graduate studies. This award was created in the memory of the late Douglas Burroughs, a former TCNJ counseling student and campus leader, who overcame numerous hardships for his long quest to complete his graduate degree in counseling. The 2022 Douglas Burroughs Professional Commitment Award was given to: **Ms. Kimberly Mak.**

The **Erika Pluta-Diamond Award** honors a counseling student who has demonstrated leadership in the classroom and has expressed an interest and dedication to helping women. This award was created in memory of the late Erika Pluta-Diamond, a former TCNJ counseling student who was an avid advocate for oppressed women. This year the Erika Pluta-Diamond Award was given to **Ms. Sharon Stanley.**

The **Social Justice and Advocacy Award** honors a graduating counseling student who has demonstrated a serious commitment to social justice and equity through the development and/or implementation of a service, program or social policy that meets the needs of, and has had a major impact upon, the health and well-being of a culturally diverse group. This year's recipient of the Social Justice and Advocacy Award is **Ms. Grace Flagler.**

The **Student Scholar of the Year Award** is intended to honor a counseling student who has demonstrated outstanding academic performance and scholarship in counseling. The 2022 Student Scholar of the Year award was given to: **Jonah Friedman**

The **Outstanding Counseling Student of the Year** award is intended to honor a graduating counseling student who has demonstrated outstanding academic performance and counseling skills as demonstrated by making significant and/or creative contributions as an intern, performing at an independent level significantly beyond what is expected of an intern, creating and implementing new programs at the internship site; or responding to difficult, complex and challenging client situations with exemplary expertise. This year's recipients of the Outstanding Counseling Student of the Year Award is: **Ms. Kathryn Badger.**

D. PROGRAM OUTCOMES: Vital Statistics

- a. *Number of graduates from 2021-2022 Academic Year:*

- *20 in the CACREP-Accredited Clinical Mental Health Counseling Program (Master of Arts in Counseling)*
- *27 in the CACREP-Accredited School Counseling Program (Master of Arts in Counseling)*
- *9 completed all of the educational requirements for the Student Assistance Coordinator in the Schools Certificate with Advanced Standing (SAC CEAS)*

TOTALS: 47 MA in Counseling graduates and 9 SAC CEAS completions

b. Job placement rate for 2021 graduates:

School Counseling: For 2021 School Counseling graduates, 100% of those responding to surveys (78% response rate) who actively sought jobs are currently employed in the field.

Clinical Mental Health Counseling: For 2021 Clinical Mental Health Counseling graduates, 100% of those responding to surveys (71% response rate) who actively sought jobs are currently employed in the field.

c. National Counselor Exam (NCE) pass rate for May 2022 graduates 98%

d. Program completion rates:

School Counseling: 89% of the SC students who were fully matriculated in 2019 completed the MA degree

Clinical Mental Health Counseling: 96% of the CMHC students who were fully matriculated in 2019 completed the MA degree