

APPENDIX J-1

THE COLLEGE OF NEW JERSEY
DEPARTMENT OF COUNSELOR EDUCATION
MARRIAGE, COUPLE AND FAMILY COUNSELING AND THERAPY

SUPERVISOR'S EVALUATION OF COUNSELOR

Directions: This evaluation form is to be completed by the Site Supervisor of the Counselor. In your evaluation, assess the student's performance relative to a Masters level student counselor. When the evaluation form has been completed, please forward to the student's group supervisor at the following address:

The College of New Jersey
Department of Counselor Education
PO Box 7718
Ewing, NJ 08628-0718

Name of student counselor _____

School grade levels or kinds of clients with whom counselor worked _____

Name of Individual Supervisor _____

Period covered by this evaluation _____

Directions: Circle the number which best describes the level of performance of your student counselor in the following areas:

1 = unsatisfactory, 2 = adequate, 3 = does well, 4 = outstanding, NA = not applicable
Please comment regarding the appropriateness of the clinical setting for meeting course objective. (Note: Client refers to individual, couple, and/or family).

A. The Counselor's Personal Characteristics

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|--|---|---|---|---|----|
| 1. A perceptive person | 1 | 2 | 3 | 4 | NA |
| 2. Degree of acceptance of other's values | 1 | 2 | 3 | 4 | NA |
| 3. Awareness of own strengths and weaknesses | 1 | 2 | 3 | 4 | NA |
| 4. Openness to growth and learning | 1 | 2 | 3 | 4 | NA |
| 5. Conducts self in a professional manner (B1) | 1 | 2 | 3 | 4 | NA |

B. The Counselor's Skills in Counseling

- | | | | | | |
|---------------------------------------|---|---|---|---|----|
| 1. Acceptance of the client | 1 | 2 | 3 | 4 | NA |
| 2. Gains the confidence of the client | 1 | 2 | 3 | 4 | NA |

3. Demonstrates good listening skills	1	2	3	4	NA
4. Awareness of the client's culture and related counseling implications (F1)	1	2	3	4	NA
5. Adherence to ethical standards and confidentiality (B1)(D5)	1	2	3	4	NA
6. Perceptive in handling client's cues	1	2	3	4	NA
7. Understands the situation the client is trying to present	1	2	3	4	NA
8. Evaluates client concerns and level of functioning using appropriate systems assessment methods (e.g., genogram) (H2)	1	2	3	4	NA
9. Assists the client in formulating concrete counseling goals	1	2	3	4	NA
10. Applies systems orientation to develop and implement appropriate treatment/counseling plan (D3)	1	2	3	4	NA
11. Utilizes preventive, developmental and wellness approaches to promote optimal counseling outcomes (D1)	1	2	3	4	NA
12. Demonstrates the ability to facilitate a wide range of systems interventions (parenting skills training, premarital counseling, relationship enhancement, etc.) (D1)	1	2	3	4	NA
13. Able to modify counseling approaches and strategies to provide culturally responsive services to diverse client populations (F4)	1	2	3	4	NA
14. Applies systems orientation in initial intake, assessment, and treatment of clients (H1)	1	2	3	4	NA
15. Communicates empathy to the client	1	2	3	4	NA
16. Facilitates the client's resolution of concerns	1	2	3	4	NA
17. Ability to provide a theoretical rationale for use of known systemic family counseling strategies	1	2	3	4	NA
18. Demonstrates effective consultation skills	1	2	3	4	NA
19. Works effectively with clients in couple counseling	1	2	3	4	NA
20. Works effectively with clients in family counseling	1	2	3	4	NA
21. Works effectively with clients in individual	1	2	3	4	NA
22. Works effectively with clients in group	1	2	3	4	NA
23. Effectively terminates counseling relationship with clients	1	2	3	4	NA

C. The Counselor's Skills in Educational and Career Counseling

1. Aware of career development theories	1	2	3	4	NA
2. Familiar with current tools and approaches to career exploration	1	2	3	4	NA
3. Able to use current sources of career information	1	2	3	4	NA
4. Able to help clients interpret and accumulate career information	1	2	3	4	NA

5. Able to assist clients with career concerns	1	2	3	4	NA
6. Able to assist clients with educational planning	1	2	3	4	NA

D. The Counselor's Referral Skills

1. Knowledgeable of available sources in the community and helps clients in accessing them	1	2	3	4	NA
2. Maintains up to date referral resources (F2)	1	2	3	4	NA
3. Able to make reasonable and effective referrals (F2)	1	2	3	4	NA

E. The Counselor's Skills Associated with Working Effectively with the Organization, Administration and Culture of the Agency

1. Able to collaborate with other mental health professionals at the agency	1	2	3	4	NA
2. Able to address client advocacy issues with the agency and other institutions (F3)	1	2	3	4	NA
3. Culturally sensitive awareness about the culturally diverse populations served by the agency (F1)	1	2	3	4	NA
4. Knowledgeable about organizational policy and procedures of the agency, including pertinent ethical and legal considerations (B1)	1	2	3	4	NA
5. Understands laws and regulations related to practice and/or research of marriage, couple and family counseling/therapy (D5)	1	2	3	4	NA
6. Knowledgeable about the agency's crisis intervention policies and procedures	1	2	3	4	NA
7. Maintains updated and accurate documentation and records (D5)	1	2	3	4	NA

F. The Counselor's Skills Associated with Program Development and Delivery Counseling

1. Able to design, implement and evaluate appropriate service programs with measurable outcomes (J2)	1	2	3	4	NA
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SUMMARY NOTES:

Counselor's strong points:

Counselor's needs for improvement:

Signature of Individual Supervisor _____ Date _____

*Signature of Student _____ Date _____

*Signature indicates review of the evaluation rather than agreement with it.

Note: Specific CACREP standards are indicated in parenthesis for the accreditation assessment proposes.

Revised 5/11