

APPENDIX M-1

K-12 COMPARATIVE ANALYSIS

This comparative analysis of counseling across the K-12 age span requires that you spend at least 10-15 hours of your first semester clinical experience personally visiting and studying the similarities and differences in the scope, structure and delivery of counseling services that are available to elementary, junior and senior high school students within your own school system. Personal study can and should be supplemented by current research in the field. While the below information needs to be incorporated into the analysis report, one should not present the responses in a bulleted format, but type the analysis paper and research documentation following the latest edition of the APA Publication Manual. Areas of comparison should include, but are not limited to the following:

1. characteristics and identifier information of different aged populations/schools.
2. goals of counseling services.
3. structure of counseling services including placement in organizational hierarchy of school (formal) and informal operational networks.
4. staffing profile/patterns.
5. range and types of counseling programs.
6. factors that are likely to affect counseling and why? (e.g., developmental issues).
7. special issues (e.g., parental consent).
8. predominant student concerns.
9. recommended counseling techniques.
10. legal/ethical differences.